Evaluation of the training program

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At the closing of the five-day training program evaluation forms were distributed to the participants to effect a functional assessment of the entire program. Results will become the basis for improvement and/or modification in the conduct of future training-seminar.

Out of the 46 respondents who turned in their evaluation forms, 24 rated the training as very good, 13 as good, 8 as average and 1 gave no response. Thirty-nine said the objectives were fully attained, 5 said partially, 1 said maybe and another 1 gave no response. As regards to the method of instruction, 18 rated it very good, 16 rated it as good, 8 as average, 1 as poor and 3 gave no response. Regarding the length of training, 26 said it was just right, 12 said it was too short, 3 claimed it was too long and 5 gave no response. With respect to the fieldtrip, 16 said it was poor, 11 said it was very poor, 7 said it was average, another 7 said it was good, 1 said it was very good and 4 gave no response.

As to the question on the content areas they would like included in future sessions, the following were recommended:

1. The culture of other fishes and crustaceans as a ready alternative in case of failure in the sugpo project
2. Recent techniques in improved bangos production
3. Theory-application approach in all content areas
4. Fisheries Regulations or laws under the New Society for the proper guidance of fish farmers and/or fishermen

Other recommendations included the following:
A. Instruction
   1. The use of the dialect or mixed English-dialect medium of instruction to effectively communicate particularly with the fishpond caretakers
2. Active communication and to avoid reading sessions of lecture topics
3. Simplified lectures and avoidance of technical terms
4. Longer period for open forum after each lecture
5. Demonstration on the use of all equipment necessary in the implementation of the research scheme under the Cooperators' Program
6. More slides show

B. Course Content Areas
1. Extensive discussion on diseases and other causes of mortality in the hatchery and in the ponds
2. Actual participation of the trainees in demonstrations regarding transport-handling and stocking of fry in ponds
3. More discussions on feeding and fertilization

C. Training Facilities
1. Lodging house or dormitory for participants within the training compound
2. Ready transportation for field trips
3. Classroom chairs in a more spacious lecture room
4. Recreation facilities

Another salient recommendation was for the cooperators to convene and share with all members feedback information on the results and/or experiences in their respective rearing of sugpo after some time from stocking.